# Developing Directions or Instructions

Create a typed worksheet with 10 questions using a minimum of 3 different types of questions (True/False, Matching, Multiple Choice, Fill In, Identification, Essay, Short Answer, etc.). You may choose the worksheet design including font type and size. Your worksheet should have directions or instructions that follow the 3 C’s:

- Clear (easy to follow)

- Concise (to the point)

- Complete (no missing steps or information).

The questions will be based on the “Disability Etiquette and Language” readings found at the following websites:

<http://kc.vanderbilt.edu/kennedy_files/TennesseeDisabilityPathfinder-DisabilityEtiquettePeopleFirstLanguage%2812811%29.pdf>

<http://azdem.org/assets/disability_language_and_etiquette.pdf>

After completing your worksheet, select three classmates to perform a peer evaluation of your worksheet. The Peer Evaluation is on my webpage under “Assignments” and “Communication Activities”. Please attach the Peer Evaluation to your worksheet before turning in.